



# Peakhurst South Public School

Strive to Excel - Achieving excellence in a creative and respectful environment.

Information  
for  
Parents and  
Students



## 2021/2022 Handbook

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Updated 01/10/2021



Education

# Peakhurst South Public School



## Principal's Message



Welcome to  
Peakhurst  
South Public  
School  
Principal  
Mrs Neralie Chappell



## Principal's Message

We would like to extend a very warm welcome to you and your child. We trust that your child's school days with us at Peakhurst South Public School will be both happy and rewarding, and that your child will be able to participate in all aspects of school life with interest and enthusiasm. We would also encourage you to be a part of this journey, enjoying the many opportunities available to participate in, as well as support, our activities and events.

Peakhurst South Public School has a caring, dedicated staff and a supportive, involved community. Students are encouraged to reach their full potential in academic, cultural and sporting achievements. Our school priorities include Literacy, Numeracy, Student Wellbeing and Future Focused Learning skills. The school also enjoys a strong reputation for performing arts and sports.

At Peakhurst South Public School, our culture is defined by the commonly held **BELIEFS** and **VALUES** of our staff, students and parents/carers.

### We believe:

- our **students** are the focus of the school
- our **staff** provide guidance and support for students and parents
- the **curriculum** details the activities that the school provides for its students
- **parents and community members** are our valued partners

The 6 **values** most important to us, as decided by our whole school community, are:

- ◆ *Respect*
- ◆ *Integrity*
- ◆ *Fairness*
- ◆ *Cooperation*
- ◆ *Excellence*
- ◆ *Resilience*

Our **school rules** are based on the fundamental rights of both students and adults within our school community.

At Peakhurst South, we are very proud of our school and all those associated with it. We are confident that you will share this pride during the years you are with us.

The information on the following pages aims to help you get to know us better and to assist you in becoming familiar with our routines. We trust you find it a useful resource.

Rights – Everyone has .....	Rules
The right to learn	Learn all you can
The right to be respected	Respect others
The right to feel safe and be safe	Work and play safely in the right place
The right to pleasant surroundings	Care for all property
The right to become the best person they can be	Be responsible for your actions

*Neralie Chappell*  
Mrs Neralie Chappell  
**Principal**

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## Introduction

## All Enquiries

**Mrs Neralie Chappell**

**Principal** | Peakhurst South Public School

45A Pindari Road

PEAKHURST HEIGHTS NSW 2010

**T** 02 9153 7256 | **E** [peakhursts-p.school@det.nsw.edu.au](mailto:peakhursts-p.school@det.nsw.edu.au)

**W** <https://peakhursts-p.schools.nsw.gov.au>

**A** Operoo App - search for Peakhurst South Public School

## Enrolment

Enrolments at Peakhurst South Public School are welcome any time. Enrolment information and forms can be collected from the school office or enrolment can be completed online on the Peakhurst South Public School website.

## School Vision Statement

Peakhurst South Public School students and staff 'Strive to Excel' in an inclusive and innovative environment focusing on the whole child to develop into ethical and global citizens in partnership with the wider community.

Our students will be taught the skills required to function in the future world. The students will be successful learners and will be able to work independently and collaboratively.

The leadership team will be visionary and forward thinking with a staff that is continually upskilled and innovative in their practice. They will be driven by research into 'best practice' pedagogy to ensure students reach their highest potential.

The school will be driven by a deep belief that every student is capable of successful learning.

There will be a strong collegial culture of mutual trust with everyone working together in the promotion of student learning and wellbeing.

**A vibrant and exciting learning centre where the whole community 'Strives to Excel' in an innovative and inspirational school.**

### Quality resources, services & facilities:

- Focus on Literacy, Numeracy, Student Wellbeing and Quality Teaching
- Technology including:
  - HP tablets
  - HP laptops
  - 3D printing
  - Robotics
  - Coding
  - iPads
- Bands
- Choirs
- Dance Troupes
- Kindy Start Transition
- Sport
- Debating and Public Speaking
- Environment Club
- Film Club
- Garden Club
- Photography Club
- Dedicated Staff



# Peakhurst South Public School



## Staff



# Peakhurst South Public School



## School Strategic Directions

### Strategic Direction 1: Student growth and attainment

#### **Purpose:**

To improve student outcomes in literacy and numeracy and to build strong foundations for academic success in all learning areas. This will be achieved through strengthening the continuity of pedagogical practice K-6, enhancing explicit teaching, the use of differentiation and refined data informed practice.

### Strategic Direction 2: Quality Teaching

#### **Purpose:**

To improve teacher quality through meaningful collaboration, implementing visible learning practices, refining whole school assessment and reporting, and embedding future focused practices.

### Strategic Direction 3: Student Learning through a sense of Wellbeing

#### **Purpose:**

A consistent school wide approach to student wellbeing is supported by practices that foster a sense of belonging, value student voice, promote student learning and attendance, and build positive partnerships with the community.

## Staff

### **Principal**

Principals are responsible for the management of the school. They are the leading educational professionals in the school. Principals inspire students, staff and members of the community to continuously enhance the learning of all and they continually strive to understand and improve their impact. They network and collaborate with a wide range of people to secure the best possible learning outcomes and wellbeing of all students. Principals are able to embrace uncertain, complex and challenging contexts and work with others to seek creative and innovative solutions that support quality outcomes for all.

### **Assistant Principals**

Assistant Principals support the Principal in the management of the school's programs and oversee the teachers in their stage. This ensures consistency of teaching and learning across the school. Assistant Principals run teacher professional learning and oversee teaching and learning programs. The Assistant Principals along with the Principal form the school executive team.

### **Classroom Teachers**

Peakhurst South Public School has well qualified teachers dedicated to teaching your children. Peakhurst South Public School has classes from Kindergarten through to Year 6.

### **RFF (Release from Face-to-Face) Teacher - Special Programs**

The RFF program at Peakhurst South is structured to provide specialised teaching and learning for students in specific areas of the curriculum. Each class attends a lesson per week with a qualified teacher in the specific area identified for the year.



## Staff (cont'd)

### **Library**

Each class attends a library lesson with the school Teacher Librarian each week. Students may borrow books for one week at a time, and are asked to have a library bag to protect these books. Library bags are available from the school Uniform Shop.

If any damage occurs to a library book, please do not try to repair it, but return the book immediately to the librarian. If for any reason books in your child's care are misplaced, please notify the librarian immediately.

### **Support Teachers**

Our school has an English as an Additional Language & Dialect (EALD) teacher, and a Learning and Support Teacher (LaST). These are part-time positions. These teachers plan and work co-operatively with other staff members to develop programs to cater for the needs of students.

### **Learning and Support Team**

The school Learning and Support Team consists of the School Principal, Learning and Support Team Co-ordinator, Learning and Support Teacher, School Psychologist and teacher representatives. When a student requires additional support, the Learning and Support Team Procedural Flowchart will determine appropriate actions. Parents should first discuss any learning concerns with their child's classroom teacher. Referrals to the Learning and Support Team can be made by teachers and/or parents.

### **School Administrative Support Staff**

Our school has an outstanding team of office support staff. We have a full-time School Administrative Manager (SAM), two School Administrative Officers (SAO) and a part-time General Assistant (GA).

### **School Learning Support Officers**

Our School has three learning support officers who assist teachers in the implementation of individual education programs and assist teachers in providing opportunities for children with additional needs to develop personal and social skills.

### **School Development Days**

These are held on the first two days of Term 1, first day of Terms 2 & 3 and the last day of Term 4 to provide teachers with professional development opportunities in the latest curriculum developments and trends in education. Workshop sessions are included. Parents are required to keep their children at home on these days which are publicised in the school newsletter.

## Curriculum

Key Learning Areas (KLAs). There are six Key Learning Areas (KLAs) for students in Kindergarten to Year 6. The NSW Education Standards Authority (NESA) issues a syllabus for each KLA. These syllabus documents set the requirements and guide the teaching and learning process. The KLAs are:



Peakhurst  
South  
Public  
School



## Curriculum (cont'd)

- English
- Mathematics
- Science and Technology
- Creative Arts - Visual Arts, Music, Dance, Drama
- Human Society and Its Environment - incorporating History and Geography
- Personal Development, Health and Physical Education

### Key Learning Areas (KLAs)

#### InitialLit

InitialLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school (Foundation to Year 2).

#### Additional Programs

Peakhurst South Public School is privileged to have a very comprehensive range of additional programs.

#### Band

The band in its present form began in 1988 with 13 students and only 7 school owned instruments. The band program has further developed, winning a gold medal at the Engadine Music Festival in 2017 and 2018 and silver in 2019.

Students from Years 3-6 are eligible to join the band. The band plays at several venues throughout the year including music festivals and nursing homes as well as at the school, particularly on special days such as Open Day held in Education Week.

The band is operated by a parent committee (a sub-committee of our P&C) and is funded by tuition fees and fund-raising events throughout the year.

#### Choir

Peakhurst South Public School has a choir, made up of students from Years 2-6. The choir performs both within the school and at out of school activities such as Education Week and performances at local music festivals.

#### Dance

Students from Years K-6 may audition to join the school dance troupes which perform at various venues throughout the year. Dance troupes are open to both boys and girls. Participation in dance troupes involves tuition fees and costuming costs.

#### Environment Club

The Environment Club was created in 2019 to help Peakhurst South PS become an eco-friendly school. The Environment Club wanted to improve our school environment and make an impact beyond our school. We are working with the students of Peakhurst South to be eco-friendly by not harming the environment and to spread the word to the rest of our school community and beyond about how they can help.

#### Film Club

The Peakhurst South Film Club is a fantastic opportunity for students in Stage 3 (Years 5 & 6) to develop their creative and technical abilities. Each week the club meets before school to create a regular video that is 'Made by kids, for kids.'



# Peakhurst South Public School





## Sport



# Peakhurst South Public School



## Curriculum (cont'd)

### *Additional Programs (cont'd)*

#### **Film Club (cont'd)**

Much like a school newspaper, the entertaining episodes entitled 'Take a Peak' chronicle the many activities taking place in our school and local community. If you would like to 'Take a Peak' at the students' work, log on to our Peakhurst South YouTube Channel.

#### **Garden Club**

Our Garden Club is a vibrant space that is tended by students who are interested in enjoying basic gardening concepts. The club is overseen by a volunteer teacher and together meet once a week to maintain the garden, worm farm and compost bins.

#### **Photography Club**

Peakhurst South's Photography Club was born out of lockdown and proved such a success it has continued throughout the normal school year. Run one lunch each fortnight, it provides students with the opportunity to learn the basics of photography with an emphasis on close up, still images.

Throughout the sessions students are encouraged to experiment with lighting techniques, framing and focus to create interesting and unique photos.

#### **Robotics Club**

LEGO Robotics Club meets one morning per week for one hour. During these times students complete advanced coding and robotics skills using LEGOs EV3 platform. The Robotics Club activities are designed to challenge student's problem solving skills through the use of programming logic and the basics of engineering.

## Sport

### ***K-2 Sport***

Students in K-2 are involved in a variety of sporting activities and skill development activities at school.

### ***3-6 Sport***

The sports program for students in Years 3-6 includes team sports and skill development at school, sports at local facilities, eg tennis and golf, and inter-school sports at local sporting grounds.

Students in Years 3 to 6 can be selected to represent the school in the local PSSA (Primary School Sports Association) competition. Teams are trained by teachers and/or parents. Team sports may include netball, soccer, Newcombeball, T-ball, softball, AFL, cricket, touch football, hockey and Oz tag.

### ***Houses***

Our students are divided into 3 sport houses:

- Ruby (red),
- Emerald (green),
- Topaz (gold).

## School Events



# Peakhurst South Public School



## Sport (cont'd)

### **Swimming Carnival**

All students in Years 3 - 6 plus any Year 2 students turning eight who are capable swimmers.

In February each year the school holds its annual swimming carnival. Students may qualify to represent our school at the District Swimming Carnival. If students qualify at this carnival, they have the opportunity to represent the District at the Regional Swimming Carnival.

### **Cross Country and Athletics Carnival**

In Terms 1 & 3 each year the school holds its annual Cross Country and Athletics Carnivals. Like the Swimming Carnival, students may qualify from these carnivals to represent our school at the District Cross Country and Athletics Carnivals and, if they qualify at these carnivals, they have the opportunity to represent the district at the Regional Cross Country and Athletics Carnivals. While the Cross Country and Athletics events are K-6 activities, only students aged 8 years or older can represent the school at District and Regional levels.

### **District Sports**

Students in Years 3 - 6 who show an aptitude for a particular sport are selected for the District Sports Trials. This provides an opportunity for students with ability to represent the school and the district.

## School Events

### **Assemblies**

A whole school assembly is held each fortnight in the school hall. It is a good opportunity to come together as a whole school and recognise student achievements from the week. The assembly is run by the school captains and follows a set format which includes an Acknowledgement of Country, the singing of the National Anthem, the School Pledge, the presentation of class, sporting and creative arts awards, and the presentation of our school Peak Awards. Parents are always welcome to attend.

### **Presentation Day**

Our Annual Presentation Day is held for students K-6 at the end of Term 4. Students' achievements are recognised and celebrated with the presentation of trophies, medallions and certificates.

### **Excursions**

First hand experiences gained through excursions and cultural performances are part of a vital education and enrichment program at the school. All students are expected to attend such activities. When organising an excursion or cultural event we will seek your written consent along with the payment.

Students are not allowed to go on an excursion out of the school grounds without permission from a parent or carer. Excursion costs such as booking fees and transport are to be paid in advance. There will be no refunds issued for excursions that are paid for but not attended by students.

## School Events



# Peakhurst South Public School



## School Events (cont'd)

### ***Excursions (cont'd)***

The only exception to this is if a doctor's certificate is produced for the absence. A partial refund may be available depending on the venue of the excursion.

### ***Public Speaking and Debating***

The Public Speaking and Debating Programs at Peakhurst South Public School are of high priority. Students are involved in running assemblies and speaking in front of large groups as early as Kindergarten.

Public Speaking occurs in all classes K-6 with students presenting prepared and impromptu speeches within given time limits. Students may present speeches to their classes, assemblies or in the Public Speaking Competitions.

Students may be selected to represent the school in the District Public Speaking Competition. Students in Years 5-6 also have the opportunity to join a debating team and compete against other schools across the district.

### ***Special Religious Education (Scripture) / SEE***

Students may attend Scripture lessons given by visiting teachers of different denominations (Catholic, Protestant, Greek Orthodox or Muslim) for 35 minutes once each week. We also offer ethics to students who do not attend SRE classes.

### ***Technology***

Students have access to mobile devices and a computer lab. We have a modern learning classroom with a wide range of LED Touchscreens, 3D printers, BeeBots, Dash and Lego Robotics. We have developed our own scope and sequence that successfully integrates technology into classroom learning.

### ***School Photographs***

Each year a professional photographer visits the school to take class, individual, siblings and activity group photographs. Parents are given the opportunity to purchase these photographs.

### ***Book Week***

In Term 3 Book Week is held with a new theme each year. Students take part in activities for Book Week and students in K-2 dress up in characters from their favourite book or character from a book.

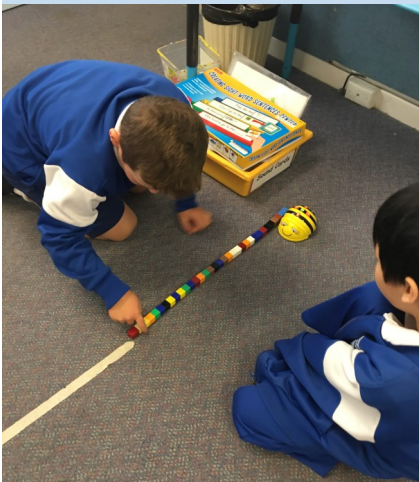
### ***Education Week***

The exact dates for Education Week are announced each year by the Department of Education. It is usually held early Term 3 in August. Our school also holds other special events during the year to showcase our students' achievements and abilities.

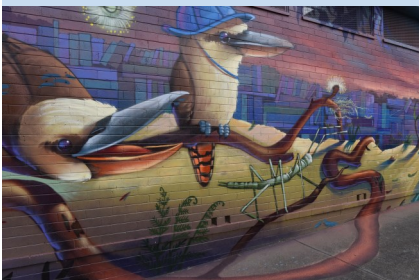
These may be in the form of Open Days or Performance Days, when parents, carers, relatives and friends are invited to attend special performances and visit the classrooms.



## Information for Parents



# Peakhurst South Public School



## Information for Parents

The school will communicate with parents through a number of avenues including the school website, fortnightly newsletters and messages via Operoo, information evenings, parent-teacher interviews and community LED notice boards.

We pride ourselves in keeping parents informed about school programs and individual student achievement. If you have any concerns at all, please do not hesitate to contact the school for information and clarification.

### **Reporting to Parents**

Early in Term 1 teachers hold Parent Information Evenings to explain:

- curriculum
- classroom routines and school procedures
- homework

Individual parent/teacher interviews are held at the end of Term 1.

Semester 1 reports are sent home at the end of Term 2. Semester 2 reports are sent home at the end of Term 4.

To discuss your child's progress at any time throughout the year, please make an appointment through the office.

### **PARENTS/CARERS EXPECTATIONS**

PSPS is committed to providing a safe and productive learning environment for students. The school aims to have a community that works together for a common purpose. PSPS is committed to dealing sensitively with parents and carers and will respond in a timely manner following relevant Department of Education policies and procedures.

Members of staff will endeavour to return phone calls, emails or letters within reasonable timeframes. Teachers cannot leave classes to receive or return calls or conduct interviews.

The school is committed to attempting to resolve issues or concerns in a well-timed manner for parents and carers. Often the incompleteness of information, or the multiple demands on people's time prevents an immediate resolution. Parents are asked for their patience when the school is following up matters.

**Peakhurst South Public School aims to keep the school community informed through:**

- distributing fortnightly newsletters informing the parent community of school, programs, procedures, initiatives and matters impacting the community
- actively sharing classroom and school work and initiatives through social media platforms, including: Facebook, YouTube, Class Dojo, SeeSaw and YouTube
- informing parents of upcoming events and notifications via the Operoo Application and school website
- events added to the calendar on the school's website
- leading regular parent information sessions on new programs, procedures or teaching practices
- executive staff attending monthly P&C meetings, delivering an update on the school directions

## Information for Parents



# Peakhurst South Public School



## Information for Parents (cont'd)

### SCHOOL EXPECTATIONS OF PARENTS/CARERS

#### Parents/Carers should:

- direct concerns to the appropriate staff member as outlined at the end of this procedure by phone, email, letter or in person
- make an appointment in advance when seeking personal communication with staff
- approach matters in a calm and balanced manner, ensuring respectful interactions result in clear communication
- provide up to date contact details to enable contact within a timely manner
- communicate extremely important matters in writing to ensure all the details of the matter can be fully understood

#### CLASSROOM TEACHER

Address any concerns about your child's learning: academic, social, welfare or emotional to the classroom teacher



#### ASSISTANT PRINCIPAL

If the classroom teacher is unable to resolve the concern or the matter is unrelated to your child please see the appropriate Assistant Principal (AP) for your child's stage.

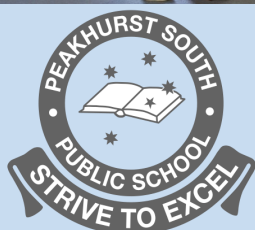


#### PRINCIPAL

If there are still matters of concern following the Classroom Teacher and Assistant Principal, then see the Principal, Neralie Chappell

#### Parents/Carers should refrain from:

- entering a classroom or office if a staff member is not present. Despite the room being your child's classroom, it is also a place of work for staff and often confidential information is present
- disrupting student's learning time or a teacher whilst they have a duty of care over students. For example: it is not appropriate to approach a teacher with a lengthy conversation when he/she is walking students into class, or on playground duty
- approaching another student or parent in regards to any concern. The matter must be referred to the appropriate staff member



## Information for Parents (cont'd)

### **Operoo**



Peakhurst South Public School uses an online notes system. This means notes are signed and returned via the '**Operoo**' **Application**. No more searching for squashed notes in the bottom of your child's school bag.

As a parent/carer you will receive an email from the Operoo system inviting you to enter the details for your child in an electronic form. From the school's perspective, this information will only be accessible by the relevant teacher/s for your child. However, if you choose, you will also be able to share this information with anyone else you trust with your child's care - their grandparents, their child-minder, their sports club etc. Importantly, you choose who accesses this information.



You don't need to do anything until you receive the email requesting the information.

Parents can also download the free App for Operoo for iPhone, iPad, Android phones and Android tablets.

### **Social Media**

Peakhurst South Public School has our own official social media platforms. Don't forget to like our Facebook page and subscribe to our YouTube account to see what we get up to during the school day at:

#### **Facebook**

[www.facebook.com/PeakhurstSouthPublicSchool](http://www.facebook.com/PeakhurstSouthPublicSchool)



#### **Facebook - P&C**

[www.facebook.com/PSPSPandC](http://www.facebook.com/PSPSPandC)

#### **YouTube**

Subscribe to: [Peakhurst South Public School](https://www.youtube.com/PeakhurstSouthPublicSchool)



#### **Google Calendar**

Peakhurst South Public School use Google Calendar to communicate various events that affect our school community. The easiest way to access this calendar is visit our school website at:

[www.peakhursts-p.schools.nsw.gov.au](http://www.peakhursts-p.schools.nsw.gov.au)

The updated calendar can be found if you scroll down on the right hand side. If you click on the event, you will open up further information regarding the event. You also have the option to copy the event to your individual calendar.

You can download the Google Calendar App from the App Store and the beginning of each term you will receive a Term Planner outlining events for the term.

You can also download the Google Calendar App from the App store:

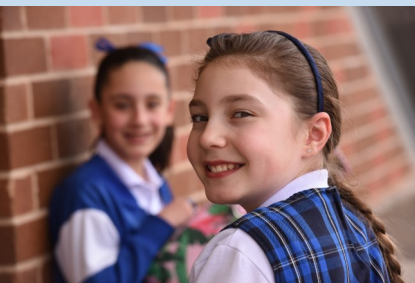
1. Download the App from your relevant store.
2. Log in using your Google Account.
3. To add the School Calendar, you need to log in to Google Calendar on your PC and complete the following:



## Information for Parents



# Peakhurst South Public School



## Information for Parents (cont'd)

### *Google Calendar (cont'd)*

- Click where it says Add calendar
- Type in the school Gmail address **peakhurstsouth@gmail.com** and press enter

### *Stationery Requirements*

Class teachers send out a list of requirements for each child late in Term 4 and again early in Term 1. The school organises a stationery pack for Kindergarten students which can be purchased at a reduced price. Stationery needs to be replaced when used, as required throughout the year.

### *Newsletter*

A fortnightly newsletter is sent home on Thursdays by email via **Operoo** to parents. Additional copies are available from the office.

The newsletter contains information for parents about the coming fortnight's activities at school, reminder notices and notices from school organisations such as the P&C.

### *School Records*

Please advise the school office of any change to your address and/or contact telephone numbers so that you can be contacted should the need arise. A note is sent home annually to confirm contact details are correct. You can also update these details on the **Operoo App** at any time.

### *Money Collection*

When excursions or other events are organised which require payment to be sent to school:

- please pay by due date which will be indicated on note. All payments are due on or before the due date. If payments are not made on time and/or permission notes not returned your child/ren **will not** be able to attend the event.
- money envelopes are to be dropped into the silver money collection box in the school office foyer. **Payment can be made by EFTPOS or securely online via our school website.**
- please place the correct amount in the envelope as the office is unable to provide change

### *Online Payments*

This facility is accessible via the school's website for all school payments (**excluding** P&C payments eg. Uniform Shop).

On the Peakhurst South Public School Website you can select the **Make a payment** button from the top ribbon which takes you to a secure Westpac payment page.

If a payment is made prior to **6pm**, it will appear in the school's bank account the next day. Any payments made **after 6pm** will appear two days later.



## Information for Parents (cont'd)

### *Online Payments (cont'd)*

If a parent wishes to make a payment for more than one child in the same transaction, you complete the payment details for the eldest child with the activity you wish to pay for, then add a tick next to **OTHER** type in the other student names and the cost.

**PLEASE CHECK THE TOTAL PAYMENT AMOUNT** before processing.

### *EFTPOS Payments*

EFTPOS payments can be made:

- in person at the school office.
- over the telephone for credit/debit cards payments only.

Payments to the P&C must be in cash, the **office cannot take EFTPOS** or credit card payments for the **P&C**.

### *Receipts*

Receipts for payments made will be handed to your child's classroom teacher to be distributed.

### *Permission Notes*

From time to time the usual routine of the school is varied to allow for special events, incursions and excursions. When this occurs parents will be notified and permission will be sought for children to take part.

It is most important that permission notes are completed and signed via the **Operoo App** before the event. **Operoo** will send permission notes directly to your email address, so please check your emails daily.

If the permission note is not signed and payment made (if required) then your child **will not** be able to participate in the event.

### *Voluntary Contribution*

Each year, parents are asked to contribute towards the costs of purchasing resources for students. This money is used to supplement the money provided by the government to run the school.

It is used to purchase information and communication technology (ICT), library books, reading resources, classroom equipment, writing books, etc. It is also used to cover resources such as photocopying, online subscriptions, applications and work books.

## School Uniform

### *Summer/winter uniform change over dates*

<b>Term 1:</b>	Compulsory summer uniform
<b>Term 2 - June long weekend:</b>	Either summer or winter uniform
<b>June long weekend - End of Term 2:</b>	Compulsory winter uniform
<b>Term 3:</b>	Compulsory winter uniform
<b>Term 4 - 31 October:</b>	Either summer or winter uniform
<b>1st November - end of Term 4:</b>	Compulsory summer uniform

## School Related Organisations



# Peakhurst South Public School



## School Uniform (cont'd)

### All Seasons

- White polo shirt (with blue school logo); special Year 6 edition \*
- Royal blue sloppy-joe (with white school logo) \*
- Royal blue and white tracksuit jacket (with school logo) \*
- Royal blue hat (with white school logo) - several styles \*
- Plain white socks (no colour) that cover ankles
- Black shoes (black joggers or black leather shoes are acceptable) with black laces

### Summer Uniform Options

- Boys' navy blue shorts
- Girls' navy blue skort or shorts \*
- Princess style frock with Peter Pan collar, royal blue sailcloth "tag" tie & side pockets \*

### Winter Uniform Options

- Royal blue winter fleece lined jacket \*
- White long sleeved polo shirt (with blue school logo)\*
- Boys' navy trousers (navy socks may be worn with the navy trousers)
- Girls' royal blue check tunic and/or navy skirt and/or trousers\* (navy socks may be worn with the navy trousers)
- Navy blue stockings

### Sports Uniform Options

#### ONLY TO be worn on Sports Days (or when advised by teachers)

- Royal blue and white school tracksuit (with school logo) \*
- Polo shirt in house colours (with white school logo) \*
- Girls' navy blue skort
- Navy blue shorts (with school initials) \*
- Plain white socks (no colour) that cover ankles; sports shoes
- Royal blue hat (with white school logo) - several styles

### Accessories

- School bags, library bags and excursion bags are available from the Uniform Shop
- Scarves (winter), hair ribbons/clips/etc, must be in school colours
- No jewellery to be worn except for watches and plain stud earrings if ears are pierced

\* These items are only available from the Uniform Shop.

The Uniform Shop opens every second Monday afternoon from 3:20pm - 4pm. You can also place your order online which is available 24/7 via the Myschoolconnect app at:

[www.myschoolconnect.com.au/pspsuniform](http://www.myschoolconnect.com.au/pspsuniform)

## School Related Organisations

### Parent Involvement

Peakhurst South Public School has a very active parent body. Parents are welcome to participate in school activities.



## School Related Organisations



# Peakhurst South Public School



## School Related Organisations (cont'd)

### ***Parent Involvement (cont'd)***

Parents may also be invited to assist in the classroom, assist with sporting teams, etc.

### ***Parents & Citizens (P&C)***

The P&C at Peakhurst South Public School is a dynamic and proactive organisation. The P&C aims to promote the interests and objectives of the school by bringing parents, teachers, students and community members together. P&C fundraising supports the school's programs and assists in improving educational outcomes for our students.

The P&C is responsible for, and always needs assistance with, the canteen, general fundraising, uniform shop and school band.

The P&C meets the last Wednesday of each month during school terms at 7:30pm in the school library. The meeting generally runs for 1½ - 2 hours.

These meetings are informal and are a good opportunity to meet the Principal and other parents, and keep up to date with what is happening in the school. We always welcome new members who want to be actively involved in their children's education.

### ***Canteen Committee***

Our school canteen is operated by the P&C and is open 3 days per week:

- Mondays for lunch only,
- Wednesdays and Fridays - at recess and lunch for orders and counter sales (counter open at lunch only on Fridays).

It is staffed by a paid canteen supervisor and parent volunteers. Health regulations do not allow toddlers in food preparation areas of the school. It offers a wide variety of nutritious food and drinks.

If your child forgets their lunch and you're not home on canteen days, a sandwich will be made for your child and a letter sent home to notify you of the cost. Payment can be made on the next school day.

On Tuesday and Thursday the office staff will ring to inform you that your child has forgotten their lunch.

Lunch order can be placed via the MySchoolConnect App at:

[www.myschoolconnect.com.au/pspscanteen](http://www.myschoolconnect.com.au/pspscanteen) or

Place money in a paper bag, write your child's name, class and order and instruct your child to place the order in the silver box attached to the canteen building before the morning bell. Correct change is

**The canteen will be closed the last day of each term.**

### ***Uniform Committee***

Our Uniform Shop is operated by the P&C and is open every second Monday between 3:20pm and 4pm (as notified via the School Newsletter).



## School Related Organisations



# Peakhurst South Public School



## School Related Organisations (cont'd)

### **Uniform Committee (cont'd)**

It is staffed by volunteer parents staff and supplies all uniform items (excluding shoes) on a pre-paid pre-order system. Some second hand uniform items are also available for purchase. Payment can be made by cash or credit card.

Our Uniform Shop is also online at MySchoolConnect. Download the free app or access at:

[www.myschoolconnect.com.au/pspuniform](http://www.myschoolconnect.com.au/pspuniform)

All orders are given to the classroom teacher at the end of the week.

### **Band Committee**

Our school band is co-ordinated by the P&C band sub-committee and the school, who meet regularly to manage the operation of the band programs and organise fundraising. The school employs a paid band director and tutors to lead the development of the band. Band rehearsals and tutorials are held before and/or after school.

### **Book Club**

This is not a 'club' in the usual sense. At regular intervals students receive a book order form from Scholastic Australia. This order form lists book titles and gives a brief resumé of each book. Copies of the titles on offer are available for you to peruse before you place an order.

If you wish to order books, you can order online from Scholastic Australia or the completed order form and money are collected by a specified day by a parent volunteer who processes the orders.

### **Student Leadership**

A range of opportunities are provided to help students develop leadership skills.

### **School Leaders**

At the end of each year, four Year 5 students are elected as captains and vice captains for the following year. Additionally, two students from each house are elected as house captains.

### **Student Representative Council (SRC)**

At PPS we value student voice. The Student Representative Council contains student representatives from across the school and meets regularly each term. Two students from each class in Years 1-6 are elected by their classmates. The elected school leaders are also part of the SRC. Regular meetings are held to discuss a wide range of items that students feel might improve their school life.

By students being partners with the teachers, their perspectives and experiences can shape and enrich the school and community as we strive to be the best school we can be.



## Getting to School



## Getting to School

### Safety

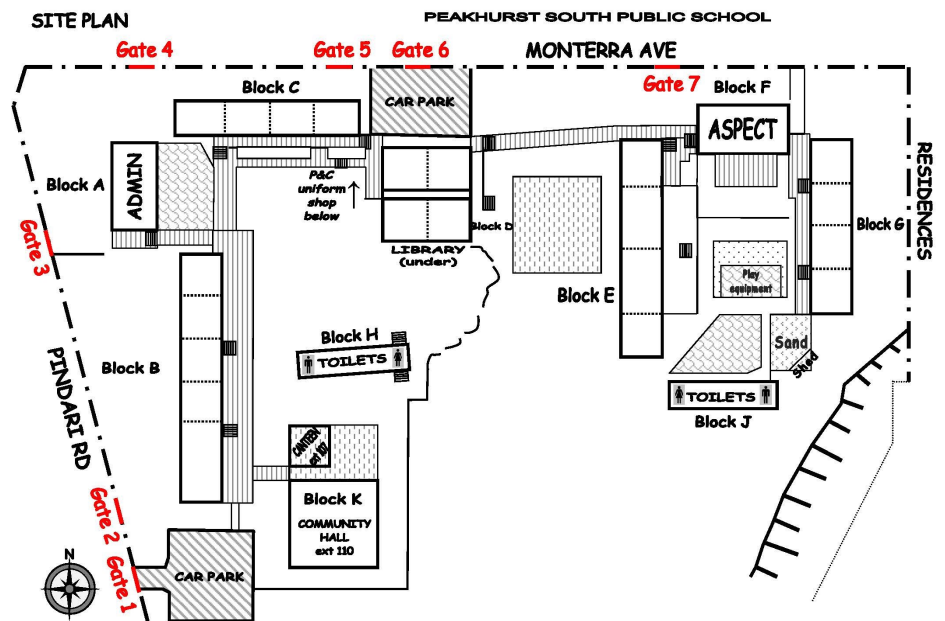
Safety of our students is paramount. Safe entry and exit from school grounds is by designated points only. These are:

- front gate near the school office (Gate 3); a road crossing supervisor is present morning and afternoon
- gate at the top of the 'Kiss and Ride' Zone on Monterra Avenue (Gate 4)
- gate near the school staff Pindari carpark (Gate 2) - **not the car park gate**
- gate near the library and school staff Monterra carpark (Gate 5) - **not the car park gate**

For safety reasons the school staff carparks are not to be used to drop off or collect children.

The school gates will be closed each day at 9:25am and re-opened at approximately 3pm. The only entry to the school between 9:25am – 3pm will be via the front gate (Gate 3) next to the administration building in Pindari Road.

## Peakhurst South Public School



### Bus Passes

All students from Kindergarten to Year 2 are eligible for a free bus and/or train pass. There is no distance restriction for these children. Children in Years 3 to 6 inclusive are eligible for a bus pass if they live more than 1.6 kilometres from the school.

The School Student Transport Scheme (SSTS) gives eligible school students free or subsidised travel between home and school on NSW public transport, including trains, buses, ferries and light rail.

Depending on where you're travelling, you may receive a free school travel pass, a School Opal card, or both. Apply at Service NSW at:

[www.service.nsw.gov.au/transaction/apply-school-travel-pass](http://www.service.nsw.gov.au/transaction/apply-school-travel-pass)





## School Routines



# Peakhurst South Public School



## Getting to School (cont'd)

### ***School Traffic Zones and Parking***

School Traffic Zones are there to slow traffic and protect our children. Both Pindari Road and Monterra Avenue are subject to 40 kph limits during 8am – 9:30am and 2:30pm – 4pm school days.

### ***Kiss and Ride Zones***

Kiss and Ride Zones are located in Pindari Road and Monterra Avenue for your convenience and for your child's safety.

#### Kiss and Ride rules:

- Kiss and Ride zones and 'No Parking' zones operate under the same conditions – may stop to drop off or pick up children for a maximum of 2 minutes
- Driver must remain in or within 3 metres of vehicle
- Zone applies only during hours of operation

No Standing, No Parking and Kiss and Ride zones are enforced.

### ***Bicycles and Scooters***

Students are allowed to ride bicycles and scooters to and from school with parental permission.

Please refer to the Bicycle and Scooter riders' agreement that can be found on the school's website under Road Safety in Supporting our Students.

Students must wear an Australian Standards fitting helmet and dismount from their bicycle or scooter at pedestrian crossings. Students must walk their bicycle or scooter in school grounds.

Bicycles must be stored in the bicycle racks at the school. Students should provide their own lock.

Scooters are to be stored at teacher discretion in a safe place which does not obstruct any doorways, classroom area, or paths.

## School Routines

### ***Term Dates***

The school follows NSW Department of Education and Communities School Holidays and Public Holidays gazetted by the government. To view dates go to the following link:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/calendars>

### ***School Times***

All children should be at school by **9:15am** so they can use the toilet and then join their class lines at 9:20am ready to start the day.

No students should arrive before 8:50am as there is no supervision before this

## School Routines



# Peakhurst South Public School



## School Routines (cont'd)

### *School Times (cont'd)*

time. The school has an OOSH (Out of School Hours) on site to cater for before and after school care.

Should you need to change the arrangements for collecting your child, please notify the teacher, write a note and hand to the school office or notify the school on the Operoo App and make sure that your child is also aware of the change. Children can be easily upset by a change to their routine.

It makes it easier for your child, and the teacher, if you leave as soon as the children line up to go into class. Prolonged 'good-byes' do not help the child who may be taking a little longer to cope with parting from parents or carers.

Kindergarten students are dismissed at 3pm for the first half of Term 1. For the remainder of Term 1 and for Terms 2, 3 and 4, kindergarten children are dismissed at 3:20pm each day along with the rest of the school.

Time	Mon - Fri
9:20 am - 11:20 am	Morning lessons
11:20 am - 11:45 am	Recess
11:45 am - 1:15 pm	Lessons
1:15 pm - 2:05pm	Lunch
2:05 pm - 3:20 pm	Afternoon lessons

### *Arriving Late*

Children who arrive after 9.20am must report to the school office for a Late Pass.

If parents do not accompany a child to the office, then a written note of explanation **must** be presented on arrival (even if the child is 5 minutes late).

### *Leaving Early*

Children who are to leave school early must have an Early Leave Pass from the school office. Parents **must** collect this slip and show it to the teacher when they collect their child from the classroom or playground.

### *Students not picked up by 3:20pm*

If running late to pick up please call the office. Teachers will take students not picked up to the office and call parents or emergency contact.

### *Emergency Procedures*

All teachers and students will be involved in practices for Emergency Evacuation as well as Lockdown and Lockout. All children will be taught the correct emergency procedures.

## Special Days and Events



# Peakhurst South Public School



## School Routines (cont'd)

### ***Wet Weather***

Upon arriving at school, students are to go to the shelter of the COLA. If the weather is too inclement, students will be directed to their classrooms. If the wet weather bell is rung at recess or lunchtime, students will line up to return to their classrooms.

Kindergarten students are to wait outside the library so that they can be safely escorted to their classrooms by the teachers.

### ***Lost Property***

All belongings including clothing needs to be clearly marked with the child's full name. Such items include jackets, caps, wet weather clothing including rain coats, shoes (on the inside), paint shirts, pencil cases, textas, lunch boxes, drink bottles, school bags and library bags. On the inside of your child's school bag please clearly mark your child's full name and a contact number, as well as our school name.

All lost clothing and items are collected and stored in the yellow cupboard near the Uniform Shop. Parents are welcome to look for their children's property before school.

### ***Lunch Boxes/Drink Bottles***

Students place lunch boxes and drink bottles in their classroom baskets and/or designated areas after finishing lunch. These items are collected after recess and lunch.

### ***Mobile Phones & Electronic Devices***

It is the school policy that no mobile phones are to be used during school time. Any students who need to bring a mobile phone to school should report to the office in the morning.

Mobile phones will be held by the office for the duration of the school day and are to be collected from the front office after the completion of the day.

## Special Days and Events

At various times throughout the year, special activities are arranged to encourage citizenship and for fundraising. Some of the money raised goes to charity, and some stays at the school for educational purposes. These special activities include:

### ***Theme Days***

This activity is organised by the Student Representative Council, and the money raised goes to a charity of their choice. On this day, usually held once a semester, students are permitted to dress according to the chosen theme. For this privilege, students make a gold coin donation.

You will be advised of these events in a note from the school at the appropriate time.



## Special Days and Events (cont'd)

### **Cross Country**

This is also a whole school activity, usually run at the end of Term 1. Students run/walk a certain number of laps and obtain sponsorship per lap. The money raised by this activity forms part of the P&C's annual pledge which is used to provide additional resources for the school.



**School Counsellor  
Ms Sophie Moutia**

# Peakhurst South Public School

## Student Wellbeing

### **Be You**

Peakhurst South Public School is a 'Be You' school. We focus on teaching the 'whole child.' This means we focus on teaching academics, social and emotional wellbeing, physical education and the spiritual self.

This encompasses the Department of Education's Wellbeing Framework that was introduced into all department schools in 2016.

The Be You Framework includes four domains that Peakhurst South Public School encompasses in our everyday life: building and maintaining a positive school community, social and emotional learning for students, working with parents and carers and helping children with mental health difficulties.

One in seven primary students currently suffers from a mental health difficulty at some point during their schooling life. We are addressing this issue by teaching our students the skills to manage themselves effectively. We want to give our students the skills required to live a full and productive life beyond the classroom.

### **School Counsellor**

Peakhurst South Public School has a counsellor who provides services within the school. The counsellor is present at the school one day each week during the term.

Students may be referred to the counsellor either by the class teacher or parents.

If you need to discuss any problems with the counsellor, please contact the Principal and/or your child's class teacher who will contact the counsellor on your behalf. All referrals to the counsellor go through the Learning Support Team for prioritising.

### **Wellbeing Officer**

Peakhurst South Public School has had a Wellbeing Officer since 2018. The Wellbeing Officer is available to meet with students, and other members of the school community to provide support and guidance regarding relationships, life choices, values and spiritual matters, following written permission from a parent or guardian.

The Wellbeing Officer runs social skills groups to assist with improving playground interactions and equipping students to cope with difficult friendship situations. This is done in conjunction with the Learning Support Team.



**Wellbeing Officer  
Mrs Jo Tsangarides**



## Student Wellbeing (cont'd)

### **Discipline**

This school has a firm policy on how a student is expected to behave and learn. Every student has the right to a quality education without being disturbed by others.

Most students respond best to POSITIVE praise and like to do well and behave accordingly. This is called SELF DISCIPLINE. However, some students are still moving towards self discipline and they need assistance from classmates, teachers and family.

Many forms of discipline occur in the classroom and in the playground. Positive reinforcement of correct and acceptable behaviour is the most desired approach. Reflection time and restorative justice principles are applied when desired behaviour does not occur.

The school's Peak Award system recognises students who are demonstrating the rules and values of our school.

### **Restorative Justice**

Across the school community we utilise Restorative Practice to solve problems or issues and all classes participate in circle time lessons. This has

further developed our students' level of empathy, understanding and problem solving skills.

The school utilises the Restorative Practice questioning techniques to solve problems or issues. All parents will receive a copy of the question cards that you will be able to utilise at home.

The idea behind the questions is to teach our students to 'open up and talk' about their feelings and thoughts in restoring relationships after an issue has occurred. This makes it easier for all students to move forward after an issue has occurred.

### **Restorative Questions I**

When things go wrong.

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

### **Restorative Questions II**

When someone has been hurt.

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

### **No Hat, Stay In The Shade**

Peakhurst South Public School has adopted a 'no hat, stay in the shade' policy. All students should wear our school hat outside classrooms to protect them from the sun's harmful rays. It is our aim to do all we can to protect our students



Peakhurst  
South  
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School



## Student Wellbeing (cont'd)

### *No Hat, Stay In The Shade (cont'd)*

from developing skin cancer later in life.

We ask for parental co-operation in ensuring that your children wear their school hat to school each day. It is also an excellent idea for students to wear sunblock to school each day, especially during the hotter summer months. Sunscreen is provided by the P&C and located in each classroom.

### *Peer Support*

The aim of the Peer Support program is to develop leadership skills in the senior students. Students in Year 6 take on the role of group leaders with students in Year 5 being their co-leaders. All the students are placed in groups, with students from K to 6 in each group.

Once a week for up to a term, the groups meet to work on various activities together. Activities include work involving communication, self esteem, health, families, making decisions, social skills and responsibilities.

## Sickness & Accident

### *Good health is vital to school progress*

Sick children should be kept at home. If a child becomes sick at school a parent/carer will be contacted to collect the child.

### *Absences from School*

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

An SMS will be sent directly to your telephone after midday when your child is absent or late to school without a prior explanation.

Please reply to this SMS with a reason for your child/ren's absence.

Alternatively, when a student returns to school after an absence, a note of explanation should be written and sent to the school office. If a child is absent for more than two school days, a phone call to the school is requested.

The school should also be contacted prior to planned absences of greater than 10 school days, such as for holidays, to seek the Principal's approval.

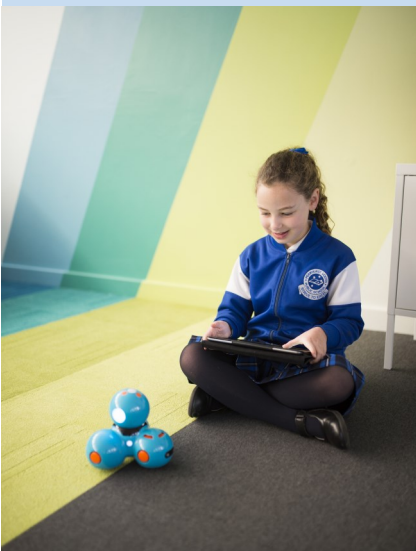
If your child is kept at home sick, you can notify the school via the Operoo App, by phone, by email or in writing.



Peakhurst  
South  
Public







## Sickness & Accident (cont'd)

### **Medication**

The regulations for the administration of medication to a child are set down by the NSW Department of Education. Authority to administer medication must be given by the child's parent and doctor.

Only medication in the original chemist's dispensing container with the child's name on the label and a valid expiry date can be administered. Non-prescription medication, such as Panadol, cannot be administered.

Parents need to ensure that the medication is kept up to date and with correct expiry dates and replace when necessary, eg. Ventolin.

### **Accident**

If a child is seriously injured at school parents are notified immediately. If necessary an ambulance may be called and the child transported to hospital. The child would be accompanied by a teacher in the absence of the parent.

### **Health Screening**

Teachers may recommend that parents have their child screened for vision and/or hearing. This service is available from St George and Community Health Service.

### **Immunisation**

Immunisation is a safeguard to health and the NSW Department of Education suggests that you contact your doctor concerning protection against measles, diphtheria, whooping cough, poliomyelitis and tetanus. It is now necessary to show proof of immunisation when enrolling in Kindergarten.

If you have reasons for not having your child immunised, you must be aware that your child will be excluded from school if there is an outbreak of any disease for which immunisation is available.

It is probable that at some time during your child's schooling, he or she will contract one or more of the common diseases of childhood listed. It may be useful for you to keep this information for future reference.

### **COVID-19**

Students must not come to school if they are unwell. Even with very mild COVID-19 symptoms. Where a student is unwell, staff will refer the student to an appropriate area where they can be isolated and the school will arrange for the parent or carer to take the student home.

#### **Symptoms include:**

- fever (37.5 degrees Celsius or higher)
- cough
- sore throat
- shortness of breath (difficulty breathing)
- runny nose
- loss of taste
- loss of smell.



## Sickness & Accident (cont'd)

### COVID-19 (cont'd)

Other reported symptoms include:

- fatigue
- acute blocked nosed (congestion)
- muscle pain
- joint pain
- headache
- diarrhoea
- nausea/vomiting
- loss of appetite.

Unexplained chest pain and conjunctivitis (eye infection) have also been reported as symptoms of COVID-19.

**Even if your child/ren have only have one symptom, they need to [get tested](#) and [self-isolate](#) straight away.**

For more information please go to:

<https://www.nsw.gov.au/covid-19/health-and-wellbeing/symptoms-and-testing>

If a student has been absent due to flu-like illness or develops flu-like symptoms while at school, they are not to return to school until they have a negative COVID-19 test and are symptom-free.

The negative COVID-19 test results must be sighted and received by the school before students can return to school. Parents/carers can provide the school with a screenshot of the text message confirming the negative test.

If, after testing negative, a student has ongoing symptoms which persist beyond 10 days, parents should arrange for them to see their doctor. The medical assessment should consider whether the symptoms are typical for that person (for example, seasonal, allergic rhinitis), and provide documentation for the school if this is the case. If there are new symptoms at any time, the student should be tested again.

Where a school has difficulty obtaining a COVID-19 test result, for example where a parent/carer is unwilling to allow their child to undertake a COVID-19 test or provide the school with a negative COVID-19 test result, the student is to be excluded from school for a 10 day period. Additionally, the student must be symptom free for at least 3 days before returning to school.



## Infectious diseases of childhood

### *Chicken Pox*

#### **Time from exposure to illness**

10 to 21 days, usually 14 to 16 days.

#### **Symptoms**

Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.

#### **Do I need to keep my child home?**

Yes, for 5 days from the onset of the rash and the blisters have dried.

#### **How can I help prevent spread?**

Immunise your child at 18 months of age. Immunisation is recommended for children at 12 years if they are not immune.

### *Conjunctivitis*

#### **Time from exposure to illness**

1-3 days.

#### **Symptoms**

The eye feels scratchy, is red and may water. Lids may stick together on waking.

#### **Do I need to keep my child home?**

Yes, while there is discharge from the eye.

#### **How can I help prevent spread?**

Careful hand washing; avoid sharing towels. Antibiotics may be needed.

### *Gastroenteritis*

#### **Time from exposure to illness**

Depends on the cause: several hours to several days.

#### **Symptoms**

A combination of frequent loose or watery stools, vomiting, fever, stomach cramps, headaches.

#### **Do I need to keep my child home?**

Yes, at least for 24 hours after diarrhoea stops.

#### **How can I prevent spread?**

Careful hand washing with soap and water after using the toilet or handling nappies and before touching food.

### *German Measles (Rubella)*

#### **Time from exposure to illness**

14 to 21 days.

#### **Symptoms**

Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time. Can cause birth defects if pregnant women are infected.

#### **Do I need to keep my child home?**

Yes, for at least 4 days after the rash appears.

#### **How can I help prevent spread?**

Immunisation (MMR) at 12 months and 4 years of age.



## Infectious diseases of childhood (cont'd)

### *Glandular Fever*

#### **Time from exposure to illness**

4 to 6 weeks.

#### **Symptoms**

Fever, headache, sore throat, tiredness, swollen nodes.

#### **Do I need to keep my child home?**

No, unless sick.

#### **How can I help prevent spread?**

Careful hand washing, avoid sharing drinks, food and utensils, and kissing.

### *Hand, Foot and Mouth Disease*

#### **Time from exposure to illness**

3 to 5 days.

#### **Symptoms**

Mild illness, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area.

#### **Do I need to keep my child home?**

Yes, until the blisters have dried.

#### **How can I help prevent spread?**

Careful hand washing especially after wiping nose, using the toilet and changing nappies.

### *Head Lice*

#### **Time from infestation to eggs hatching**

Usually 7 to 10 days.

#### **Symptoms**

Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.

#### **Do I need to keep my child home?**

No, as long as head lice management is ongoing.

#### **How can I prevent spread?**

Family, friends and classroom contacts should be examined and treated if infested. Clothing and bedding should be washed in hot water.

### *Hepatitis A*

#### **Time from exposure to illness**

About 4 weeks (can range from 2 to 7 weeks).

#### **Symptoms**

Often none in small children; sudden fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.

#### **Do I need to keep my child home?**

Yes, for 2 weeks after first symptoms or 1 week after onset of jaundice.

#### **How can I help prevent spread?**

Careful hand washing; those that have had close contact with an infected child may need to have an injection of immunoglobulin; immunisation is recommended for some people.



## Infectious diseases of childhood (cont'd)

### *Impetigo (school sores)*

#### **Time from exposure to illness**

1 to 3 days.

#### **Symptoms**

Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.

#### **Do I need to keep my child home?**

Yes, until antibiotic treatment starts. Sores should be covered with watertight dressings.

#### **How can I prevent spread?**

Careful hand washing.

### *Influenza*

#### **Time from exposure to illness**

1 to 3 days.

#### **Symptoms**

Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.

#### **Do I need to keep my child home?**

Yes, until they look and feel better.

#### **How can I prevent spread?**

Careful hand washing, especially after coughing, sneezing or wiping your nose. Immunisation, is recommended for children with chronic illnesses.

### *Measles*

#### **Time from exposure to illness**

About 10 to 12 days until first symptoms, and 14 days until the rash develops.

#### **Symptoms**

Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.

#### **Do I need to keep my child home?**

Yes, for at least 4 days after the rash appears.

#### **How can I prevent spread?**

Immunisation (MMR) at 12 months and 4 years. School attendees who are not immune may be excluded for 14 days after onset in the last case at the facility.

### *Meningococcal Disease*

#### **Time from exposure to illness**

Usually 3 to 4 days (can range from 2 to 10 days).

#### **Symptoms**

Sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness or rash.

#### **Do I need to keep my child home?**

Seek medical attention immediately.





## Infectious diseases of childhood (cont'd)

### *Meningococcal Disease (cont'd)*

#### **How can I help prevent spread?**

Individuals who have had close contact with the infected child should see their doctors urgently if symptoms develop, and may need to have a special antibiotic. Immunisation with Meningococcal C vaccine at 12 months of age.

### *Molluscum Contagiosum*

#### **Time from exposure to illness**

7 days to 6 months.

#### **Symptoms**

Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. Lumps in children are mostly on the face, trunk, and upper arms and legs. Symptoms can last 6 months to 2 years without treatment.

#### **Do I need to keep my child at home?**

No.

#### **How can I help prevent spread?**

Avoid contact sports when a child has uncovered lumps.

### *Mumps*

#### **Time from exposure to illness**

Usually 16 to 18 days (can range from 12 to 25 days).

#### **Symptoms**

Fever, swollen and tender glands around the jaw.

#### **Do I need to keep my child home?**

Yes, for 9 days after onset of swelling.

#### **How can I prevent spread?**

Immunisation (MMR) at 12 months and 4 years of age.

### *Ringworm*

#### **Time from exposure to till illness**

Varies (may be several days).

#### **Symptoms:**

Small scaly patch on the skin surrounded by a pink ring.

#### **Do I need to keep my child home?**

Yes, until the day after fungal treatment has begun.

#### **How can I help prevent spread?**

Careful hand washing.

### *Scabies*

#### **Time from exposure to illness**

New infections: 2 to 6 weeks; reinfection: 1 to 4 days.

#### **Symptoms**

Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.



## Infectious diseases of childhood (cont'd)

### *Scabies (cont'd)*

#### **Do I need to keep my child home?**

Yes, until the day after the treatment has begun.

#### **How can I help prevent spread?**

Careful hand washing.

### *Scarlet Fever*

#### **Time from exposure to illness**

1 to 3 days.

#### **Symptoms**

Sudden onset sore throat, high fever and vomiting, followed by a rash in 12 to 36 hours.

#### **Do I need to keep my child home?**

Yes, until at least 24 hours of treatment has begun and the child is feeling better.

#### **How can I prevent spread?**

Careful hand washing. Sick contacts should see their doctor.

### *Slapped Cheek*

#### **Time from exposure to illness**

1 to 2 weeks.

#### **Symptoms**

Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose. Can cause foetal disease in pregnant women if they have not been previously infected.

#### **Do I need to keep my child home?**

No as it is most infectious before the rash appears.

#### **How can I prevent spread?**

Careful hand washing; avoid sharing drinks.

### *Whooping Cough*

#### **Time from exposure to illness**

Usually 9 to 10 days (can range from 6 to 20 days).

#### **Symptoms**

Starts with running nose, followed by persistent cough that comes in bouts. Bouts may be followed by vomiting and a whooping sound as the child gasps for air.

#### **Do I need to keep my child home?**

Yes, until the first 5 days of a special antibiotic have been taken.

#### **How can I help prevent spread?**

Immunisation at 2, 4, 6 months and 4 years of age. A particular antibiotic can be given for the patient and those that have been in close contact. The infected child should be excluded from childcare and school until 5 days after treatment begins. Unimmunised childcare attendees may be excluded from childcare unless they take the antibiotics.

OOSH



Peakhurst  
South  
Public  
School



## JCS Jubilee Community Services

### ***OOSH - Out of School Hours Care***

The OOSH Centre caters for a maximum of 55 children from 5 to 12 years of age. The Centre aims to provide a safe, caring and stimulating environment for the children in care.

Programs are developed monthly by qualified staff, so children can enjoy a wide range of craft, sport and recreation activities.

Children are provided with breakfast and afternoon tea.

**Venue** Peakhurst South Public School, Pindari Road

**Times** 7am to 9am )  
and ) during school terms  
3:20pm to 6pm )

**Fees** Based on a sliding scale depending on family income. Please contact the co-ordinator on 0412 122 832 for further details.

### ***OOSH - Vacation Care***

The OOSH Centre also operates a vacation care program along the same lines as the term care and caters for a maximum of 60 children from 5 to 12 years of age.

**Venue** Peakhurst South Public School, Pindari Road

**Times** 7am to 6pm (during school holidays)

**Enquiries** Based on a sliding scale depending on family income. Please contact the co-ordinator on 0412 122 832 for further details.





## Glossary of Acronyms

ACARA	Australian Curriculum, Assessment and Reporting Authority
AP	Assistant Principal
COLA	Covered Outdoor Learning Area
DoE	Department of Education
EALD	English as an Additional Language or Dialect
FAQ	Frequently Asked Questions
G&T or GAT	Gifted and Talented
GA	General Assistant
HSIE	Human Society and Its Environment (Incorporating History and Geography)
ICT	Information and Communication Technologies
IT	Information Technology
KLA	Key Learning Area
LaST	Learning and Support Teacher
LST	Learning Support Team
MULTILIT	Making up for Lost Time in Literacy
NAPLAN	National Assessment Program – Literacy and Numeracy
NESA	NSW Education Standards Authority
OC	Opportunity Class for Gifted and Talented Students
P&C	Parents and Citizens
PDHPE	Personal Development, Health, Physical Education
PLP	Personalised Learning Pathway
PLSP	Personalised Learning and Support Plan
PSSA	Primary Schools Sports Association
SAO	School Administrative Officer
SASS	School Administrative and Support Staff
SRC	Student Representative Council
SAM	School Administrative Manager
SLSO	School Learning Support Officer (Teachers' Aide)



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