

# ANTI-BULLYING PLAN 2023

## Peakhurst South Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Peakhurst South Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 Week 4	Behaviour Code of Conduct for students (eg. PSSA, Dance SRC, Band Leadership)
Fortnightly assemblies	PBL lesson focus areas (Safe, Respectful, Engaged) addressed and school values (Fairness, Respect, Integrity, Cooperation, Excellence, Resilience) Koa Awards for positive behaviour.
21 March Harmony Day	Whole school event with students wearing cultural dress or orange to celebrate diversity

Term 2 Week 6	National Reconciliation Week
Term 2 Week 8	Police Youth Liaison Visit regarding cybersafety
Term 3 Week 2	NED Never Give Up, Encourage Others, and Do Your Best.
Term 3 Week 5	National Day of Action Against Bullying and Violence
Term 4 Week 8	Presentation Day Citizenship Awards

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Start of year	Roles and responsibilities assigned including the ARCO
All year	PBL and LST Meetings weekly to discuss behaviors including anti-bullying
All Year	Stage Team Meetings feedback from PBL and LST meetings
Term 1 Week 3	Code of Conduct
Term 1 Week 5	PBL Staff Induction and Introduction of class KOA Awards and weekly lessons
Term 1 Week 7	Behaviour Specialist PL on Trauma Informed Practice
Term 1 Week 9	HPGE – investigating domains, intellectual, social and emotional, creative, physical
Term 2 Week 5	Learning Link presentation on Emotional Regulation and Social Skills
Term 2 Week 9	Inclusive Education and PBL

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff are inducted by an executive staff member and provided with a copy of our Teacher Induction Handbook, PBL Handbook and Class Information folders for casual teachers. New and casual staff will be briefed on the responsibility and expectations of all staff in supporting and maintaining the safety of students at Peakhurst South Public School. This includes:

- the prevention of and early intervention for bullying behaviour through effective classroom management strategies, aligned with our school rules and whole-school PBL framework.
- the prevention and early intervention of bullying behaviour during playground duties and the expectations for the area/s staff are to supervise.
- information and processes for responding to student bullying behaviour when it does occur.
- staff who can assist new and casual staff in responding to reports of bullying behaviour and resolving an issue.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

## 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

School Anti-bullying Plan  
NSW Anti-bullying website  
Behaviour Code for Students  
PSPS Mobile Phone Guidelines  
BYOD Code of Conduct

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1 Week 4	Parent Information Night
Ongoing	School website school Facebook and school newsletter
Ongoing	Meeting/interviews with prospective parents re school procedures
Fortnightly assemblies	PBL lesson focus areas (Safe, Respectful, Engaged) addressed and school values (Fairness, Respect, Integrity, Cooperation, Excellence, Resilience) Koa Awards for positive behaviour
Monthly P&C Meetings	Areas of concerns and ongoing communications on PBL. Whole school events collaborated on
Term 2 Week 10	Yearly update Anti-bullying Plan at P&C Meeting
Kindergarten Orientation and Kindy Start	Presentation and Handbook

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Employment of Student Wellbeing Officer

- Designated Anti Racism Contact Officer
- Peaceful Kids Program
- Learning Links Social Skills Program
- Restorative Justice Principles
- Parent workshops such as 1, 2, 3 Magic
- Professional Learning for all staff Eg. Positive Behaviour for Learning, Anti-bullying interventions in school, Trauma Informed Practice,
- Use of educational resources: <https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/anti-bullying/educators/resources-for-educators>
- Accessing and consulting online resources such as: -Behaviour Code for Students: <https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/behaviourcode.pdf>- "Bullying. No Way!": <https://bullyingnoway.gov.au>- Kids Helpline: <https://kidshelpline.com.au> (includes the delivery of incursions and learning experiences for students and schools)
- Office of the e-Safety commissioner: <https://www.esafety.gov.au>- Newly revised Online Safety Act (due for release January 2022) <https://www.esafety.gov.au/about-us/who-we-are/our-legislative-functions>
- Recognising and celebrating events of national significance that support awareness and inclusion eg. National Day of Action Against Bullying and Violence, Harmony Day. Calendar for cultural diversity: <https://education.nsw.gov.au/teaching-and-learning/curriculum/multicultural-education/culture-and-diversity/calendar-for-cultural-diversity#Calendar0>

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